

Upper Primary: Formal Pathway

CYCLE 3 2028-29	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
English	Power of Reading Texts: ▪ Wolves (Emily Gravett) ▪ A Good Place	Power of Reading Texts: ▪ The Magic Finger ▪ The Adventures of Egg Box Dragon	Power of Reading Texts: ▪ Out and About: A first book of poems ▪ Poems to Perform (Julia Donaldson)	Power of Reading Texts: ▪ Where the Wild Things Are ▪ Hummingbird (Nicola Davies)	Power of Reading Texts: ▪ The Man on the Moon! ▪ Look Up!	Power of Reading Texts: ▪ What a Waste (Jess French) ▪ The Bee Who Spoke – A nature adventure
Mathematics (Maths Mastery)	Number Place Value Calculation	Measure Calculation	Time Calculation Fractions	Money Shape and Measure Area and Perimeter	Securing number facts Applying strategies Angles	Exploring calculation strategies Measure Patterns with numbers
Science (MKS SOW)	Cycle 2					
	Animals including humans (Year 3)	Properties and changes of materials (Year 5)	Light (Year 6)	Living things and their habitats (Year 5)	Earth and Space (Year 5)	Animals including humans (Year 5)
Computing (MKS SOW)	Cycle 2					
	Communication and Collaboration – Online friends and gaming	Networks and the Internet – Searching the Internet	Creativity – Music and Sound	Productivity - Data	Computer Science and Coding – Blue-Bots	Computer Science and Coding – Programming and Algorithms

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Humanities (Kapow Primary)	YEAR 4 CLASS History Stone Age to Iron Age <i>(Would you have preferred to have lived in the Stone Age, Bronze Age or Iron Age? Kapow - Yr 3)</i>	YEAR 4 CLASS Geography Hot and Cold Places <i>(Would you prefer to live in a hot or cold place? Kapow – Yr 2)</i>	YEAR 4 CLASS History Ancient Rome <i>(Why did the Romans invade and settle in Britain? Kapow - Yr 3)</i>	YEAR 4 CLASS Geography Our wonderful world <i>(Why is our world wonderful? Kapow – Yr 2)</i>	YEAR 4 CLASS History Ancient Egypt <i>(What was important to ancient Egyptians? Kapow - Yr 3)</i>	YEAR 4 CLASS Geography The Coast <i>(What is it like to live by the coast? Kapow – Yr 2)</i>
	YEAR 5 CLASS History Anglo-Saxons <i>(What changed in Britain after the Anglo-Saxon invasion? Kapow - Yr 4)</i>	YEAR 5 CLASS Geography Volcanoes <i>(Why do people live near volcanoes? Kapow - Yr 3)</i>	YEAR 5 CLASS History Children's lives over time <i>(How have children's lives changed? Kapow – Yr4)</i>	YEAR 5 CLASS Geography Antarctica (Who lives in Antarctica? Kapow - Yr 3)	YEAR 5 CLASS History The Mayans <i>(How did the achievements of the ancient Maya impact their society and beyond? Kapow - Yr 4)</i>	YEAR 5 CLASS Geography Settlements <i>(Are all settlements the same? Kapow - Yr 3)</i>
	YEAR 6 CLASS History The Tudors (MKS SOW)	YEAR 6 CLASS Geography Rainforests <i>(Why are rainforests important to us? Kapow - Yr 4)</i>	YEAR 6 CLASS History Ancient Greece (What is the legacy of the ancient Greek civilisation Kapow - Yr 5)	YEAR 6 CLASS Geography Rivers <i>(What are rivers and how are they used? Kapow - Yr 4)</i>	YEAR 6 CLASS History The Vikings <i>(Were the Vikings raiders, traders or something else? Kapow - Yr 5)</i>	YEAR 6 CLASS Geography Food Production <i>(Where does our food come from? Kapow – Yr 5)</i>
PSHE	Health and Wellbeing		Relationships		Living in the Wider World	

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(Story Project)	- To understand complex emotions and emotional changes - To express emotions, worries and needs appropriately - To independently use regulation and coping strategies - To understand grief, loss and emotional resilience - To understand personal boundaries and respectful behaviour - To make thoughtful and safe behaviour choices	- To understand and apply rules across different settings - To self-manage behaviour and emotions more independently - To understand how healthy choices affect long-term wellbeing - To make informed food and drink choices - To understand how physical activity supports physical and emotional health - To take responsibility for healthy routines and self-care	- To cooperate safely and respectfully with others - To understand safety rules in school, community, online and water environments - To stay safe in public and unfamiliar situations - To recognise when other may need help or support - To confidently use accurate body vocabulary and body safety knowledge - To understand consent, body ownership and personal boundaries	- To understand privacy and safe behaviour in different situations - To apply body safety and consent skills independently - To build positive friendships and social confidence - To recognise and respond appropriately to kind and unkind behaviour - To solve friendship problems safely and respectfully - To show empathy, inclusion and support for others	- To independently manage daily routines and responsibilities - To adapt positively to change and unexpected situations - To make decisions and solve problems independently - To develop confidence and resilience in everyday life skills - To independently manage personal hygiene and self-care routines - To understand how hygiene protects health and wellbeing - To confidently manage personal care and healthy habits	- To apply healthy and safe habits in different environments - To independently recognise and respond to unsafe situations - To confidently use trusted adults and safety networks - To stay safe online and in the wider community - To understand emergencies and respond appropriately - To make safe choices when using technology and online devices
Art & Design (Kapow Primary)	Craft and design: Map it out (Kapow Yr 2)	See Design & Technology	Painting and mixed media: Exploring texture with paint and collage (Kapow Yr 3)	See Design & Technology	Sculpture and 3D: Clay houses (Kapow Yr 2)	See Design & Technology

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Design & Technology (Kapow Primary)	See Art & Design	Structures: Baby Bear's chair (Kapow Yr 2)	See Art & Design	Cooking and nutrition: Eating seasonally (Kapow Yr 3)	See Art & Design	Textiles: Pouches (Kapow Yr 2)
RE (Kapow Primary)	YEAR 4 CLASS What is God's job? (Kapow Yr 1)	YEAR 4 CLASS What do some people believe God looks like? (Kapow Yr 1)	YEAR 4 CLASS Why should we care for the world? (Kapow Yr 1)	YEAR 4 CLASS Why should we care for others? (Kapow Yr 1)	YEAR 4 CLASS How do we know that new babies are special? (Kapow Yr 1)	YEAR 4 CLASS How did the world begin? (Kapow Yr 1)
	YEAR 5 CLASS Why do we need to give thanks? (Kapow Yr 2)	YEAR 5 CLASS Why is light important to people? (Kapow Yr 2)	YEAR 5 CLASS How do we know some people feel a special connection to a god? (Kapow Yr 2)	YEAR 5 CLASS What is a prophet? (Kapow Yr 2)	YEAR 5 CLASS How do some people talk to God? (Kapow Yr 2)	YEAR 5 CLASS Where do some people talk to God? (Kapow Yr 2)
	YEAR 6 CLASS Where do our morals come from? (Kapow Yr 3)	YEAR 6 CLASS Is scripture central to religion? (Kapow Yr 3)	YEAR 6 CLASS What happens if we do wrong? (Kapow Yr 3)	YEAR 6 CLASS Why is water symbolic? (Kapow Yr 3)	YEAR 6 CLASS Why is fire used ceremonially? (Kapow Yr 3)	YEAR 6 CLASS What makes us human? (Kapow Yr 3)
	RE Day: Hinduism	RE Day: Christmas Performance	RE Day: Judaism	RE Day: Islam	RE Day: Sikhism	RE Day: Buddhism
PE (Specialist SOW)	YEAR 4 CLASS Locomotion - Running and Jumping	YEAR 4 CLASS Playing through Games	YEAR 4 CLASS Gymnastics - Body Parts; Dance - Mr Candy's Sweet Factory	YEAR 4 CLASS Ball Skills - Hands 1	YEAR 4 CLASS Rackets, Balls and Balloons	YEAR 4 CLASS Sports Day Activities; Team Building

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	YEAR 5 CLASS Playing through Games	YEAR 5 CLASS Target Games - Boccia and Kurling	YEAR 5 CLASS Gymnastics - Canon and Unison; Dance - Wild Animals	YEAR 5 CLASS Striking and Fielding - Cricket	YEAR 5 CLASS Rackets, Balls and Balloons	YEAR 5 CLASS Sports Day Activities; Outdoor Adventurous Activities – OAA.
	YEAR 6 CLASS Invasion Games - Basketball	YEAR 6 CLASS Target Games - Boccia and Kurling	YEAR 6 CLASS Gymnastics - Levels and Direction; Dance – Cats	YEAR 6 CLASS Striking and Fielding: Cricket	YEAR 6 CLASS Net/Wall: Tennis	YEAR 6 CLASS Sports Day Activities; Outdoor Adventurous Activities – OAA.
Music (Specialist SOW)	Rhythm	Primary Nativity	Composition	Upper Primary Performance	Upper Primary Performance	Improvisation