

## Topic web- Summer 2: Seaside

### Communication, Language and Literacy

- Listening to songs/rhymes with seaside theme (see below)
- Using and responding to new seaside related vocabulary (sea animals, beach objects etc. in play with peers (using single word/two-word phrases)
- Selecting sea animals, beach objects (shells, bucket, spade etc.) in response to their name.
- Talk about their play with seaside animals and objects using simple structured sentences e.g. 'I have a...' 'The fish is jumping.' Etc.

### Personal, Social and Emotional development

- Sharing various toys in play, developing turn taking skills with adults and peers.
- Playing alongside peers with small world and construction play.
- Adult engaging in role-play- pirate ships, water play, sand play, sea animals
- Choosing our own seaside toys for small world play.
- Following routines more independently.
- Accepting adult direction with the support of symbols.

### Songs/music:

You tube:

- In the big blue sea {counting song} (Kids TV 123)
- Portside Pirates (Barefoot books)
- Under the Sea (Peter Weatherall)
- Beside the seaside (Noggin Moose)
- Percy's seaside trip (Thomas songs)

### Ideas for home:

<http://www.readingconfetti.com/2013/07/25-beach-ocean-activities-kids-co-op.html>

Brilliant website full of sea related play activities for all areas of the curriculum!

### Physical development

- Exploring water based play to fill and empty containers with a focus on pouring.
- Continue to explore the climbing equipment moving in different ways- linking into sea animals.
- Continue to explore new tastes and textures, linking to seaside themed food.
- Dressing up in seaside clothing, hats, sun glasses, shorts etc.
- Mark Making/ Fine motor skills:**
  - Continuing to explore mark making tools, promoting a 3 fingered grip.
  - Exploring the use of one handed tools e.g. pens, pencils, scissors, hammers, knives and spoons for cooking etc.
  - Practicing overwriting simple shapes then attempting these on our own to draw pictures of sea animals.
  - Practicing forming the letters of our name.

### Expressive arts

- Continue to explore the different marks we can make with mark making tools and our fingers in a variety of media.
- exploring a range of musical instruments and ways in which we can change the sounds they make, e.g. loud and quiet.
- Building pirate ships out of large and small bricks and junk modelling equipment.
- Role play with experiences from the sea side; ice-cream van, making sand castles, paddling in water.
- Songs:**  
(See below)

### Characteristics of Effective Learning

- Observing the children interests in general and in relation to the topic of The Seaside
- Observing the children as they engage in their environment and with objects they engage with.
- Observing the children in relation to their focus and attention during activities.
- Observing the children's ability to persist during an activity which requires persistence.

### Literacy

- Exploring reading area, including books with a seaside theme.
- Sharing books with familiar adults, friends and as a class.
- Matching/writing labels for seaside related objects and other mark making opportunities
- Talking about our writing with adults.
- Exploring writing through role play activities- menus for cafes, post cards etc.

### Books:

- The Train Ride
- Hooray for fish
- If mum and me were mermaids
- The Night Pirates (ITV signed stories)
- Non-fiction books linked to theme

### Mathematics

- Number recognition: Numbers on shell/pebbles/fish
- Counting songs
- Counting various toys-fish/ sea animals/shells/pebbles/ice creams
- Writing numbers for ice cream shop labels.
- Feeding the fish giving one or two pieces of food as asked.
- Looking at shapes in our environment.
- Matching shapes to pictures e.g. circles or rectangles on the fish as decorations.
- Sorting sea animals by size and use the words 'big' and 'small'.

### Understanding the world

- Explore stories and photographs linked to own experiences (Education Visits)
- Role play with experiences from the sea side- ice-cream van, making sand castles, paddling in water.
- Begin to explore the differences between sea animals.
- Explore natural objects linked to the topic-shells, pebbles, sand, water, sea weed etc. and begin to talk about these with adults.
- Continue to explore toys with technology showing adults how these work.

### Videos:

- Kipper the dog- The Seaside (you tube video)
- Spot the dog- Spot's first holiday (you tube video)
- Life underwater- Something special (you tube video)
- Ben and Holly's Little Kingdom- Seaside (you tube video)