

Governor Profile



Name	Alayne Öztürk
Category of Governor	Co-opted Governor
Term of Office	3-3-14 to 17-7-26
What you do for a job and what it involves?	Retired University Lecturer 2013 - 2016 Academic Director for Educational Standards, St Mary's University 2005 - 2012 Principal Lecturer/Primary Programme Director, London Metropolitan University 1999 - 2005 Senior Lecturer / Head of the English Department, Kingston University 1990 - 1999 Mainstream teacher, Special Educational Needs Co-ordinator and responsible for management of provision for children with English as an additional language 1990 Supply Teacher in Richmond 1989 - 1990 Supply Teacher in Devon 1988 - 1990 Teacher of English (EAL) 1987 - 1988 Classroom Assistant, Devon 1977 - 1979 Teacher of English as a Foreign Language in Ayas College, Adana, Turkey At St Mary's University I was the Academic Director for Educational Standards and was responsible for the management, co-ordination and forward drive of all aspects of the Ofsted process across all Initial Teacher Education (ITE) provision. I was the Primary Programme Director at London Metropolitan University. I was responsible for the management of the PGCE Early Years and Primary course, the Registered Teachers Programme (Early Years and Primary) and the three year B.Ed Early Years Teaching course. I was the Head of English in the School of Education at Kingston University. I taught on the undergraduate and PGCE ITE courses in primary education.
Governance Experience	I have only had experience of governance in Marjory Kinnon School. Whilst here I have been involved in the Resources Committee, Headteacher Appraisal, and currently chair the Teaching & Learning committee.

Hobbies & Interests?	I have a particular interest in literacy: I am a Trustee and a Past President of the United Kingdom Literacy Association (UKLA) (2014 to date). I sit on the Executive Committee and the National Committee as well as the Conference Committee. I was President of UKLA (2011-2014) and a member of the DFE English Expert Group (2012- 2015).
Links to the School or the area?	I live in the nearby borough of Richmond Upon Thames. I have no particular links to the school or the area.
Why did you become a Governor?	I became a school governor because I have a passionate interest in children's education, teacher education and schools. Throughout my career in primary schools and Initial Teacher Education I have demonstrated effective managerial skills and ability to lead and motivate staff, work in a team to manage budgets and ensure fair and efficient allocation of financial, human and physical resources, and to drive quality enhancement through effective performance management. I felt that my experience and the particular skills I developed over time would be relevant to the role of governor. Throughout my career I believe that I showed a commitment to developing and delivering on teaching and learning strategies to
	ensure improvement of pupil and student experience across the schools/departments in which I worked. I believe that every child or adult should be supported to achieve the best that they can. I am committed to inclusive practice and equal opportunities and have a sound understanding of issues surrounding its practical application. My role as governor enables me to use my skills, contribute to the school and community and pursue my passion for education.